CASTLEFIELD SCHOOL – Teaching Assistant

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|  | Essential |  | Desirable |
| Qualifications & Training |  |  | |
| * Either through paid employment or as student placement: Experience of working in a school * Evidence of ongoing professional development and a commitment to further improvement of practice * Level 3 NVQ (or equivalent) * Training in teaching RWI phonics * NVQ Level 4 or equivalent, foundation or full degree * Full and valid first aid training. * Full and valid safeguarding training | ✓ |  | |
|  | ✓ | |
| Experience & Knowledge |  |  | |
| * Recent experience of working in a school/educational setting * Able to demonstrate knowledge and understanding of the National Curriculum * An understanding of how to use assessment to inform planning to support every child’s development * Motivate, inspire and challenge pupils * Manage behaviour effectively to ensure quality learning takes place * To model exemplary learning behaviours for children * A good understanding of the prime areas of learning (EY only) * Experience of working with parents to improve outcomes for children * Has experience of running SEN/intervention groups | ✓ |  | |
|  | ✓ | |
| Improving Teaching, Learning & Children’s Outcomes |  |  | |
| * An effective practitioner * Commitment to children and families * An understanding of how to support children with EAL and from vulnerable backgrounds * Experience of Teaching Assistant practice | ✓ |  | |
|  | ✓ | |
| Working with others |  |  | |
| * Be able to establish positive relationships with parents/carers and stakeholders * Able to work effectively as part of a team * Values the importance of and is committed to Safeguarding in Education * Friendly, flexible approach * Ability to work on own initiative * To be flexible in hours and duties in order to meet the needs and requirements of the school * A diverse understanding of cultures, customs and faiths | ✓ |  | |
| Other |  |  | |

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| ● | Commitment to equal opportunities and equal value for children |  |  |
| ● | Resilient, cheerful and positive |  |  |
| ● | Able to embrace change |  |  |
| ●  ●  ● | Able to work independently  Work to deadlines  Good standard of spoken and written English | ✓ |  |