CASTLEFIELD SCHOOL – Teaching Assistant

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|  | Essential |  | Desirable |
| Qualifications & Training |  |  |
| * Either through paid employment or as student placement: Experience of working in a school
* Evidence of ongoing professional development and a commitment to further improvement of practice
* Level 3 NVQ (or equivalent)
* Training in teaching RWI phonics
* NVQ Level 4 or equivalent, foundation or full degree
* Full and valid first aid training.
* Full and valid safeguarding training
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|  | ✓ |
| Experience & Knowledge |  |  |
| * Recent experience of working in a school/educational setting
* Able to demonstrate knowledge and understanding of the National Curriculum
* An understanding of how to use assessment to inform planning to support every child’s development
* Motivate, inspire and challenge pupils
* Manage behaviour effectively to ensure quality learning takes place
* To model exemplary learning behaviours for children
* A good understanding of the prime areas of learning (EY only)
* Experience of working with parents to improve outcomes for children
* Has experience of running SEN/intervention groups
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|  | ✓ |
| Improving Teaching, Learning & Children’s Outcomes |  |  |
| * An effective practitioner
* Commitment to children and families
* An understanding of how to support children with EAL and from vulnerable backgrounds
* Experience of Teaching Assistant practice
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|  | ✓ |
| Working with others |  |  |
| * Be able to establish positive relationships with parents/carers and stakeholders
* Able to work effectively as part of a team
* Values the importance of and is committed to Safeguarding in Education
* Friendly, flexible approach
* Ability to work on own initiative
* To be flexible in hours and duties in order to meet the needs and requirements of the school
* A diverse understanding of cultures, customs and faiths
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| Other |  |  |

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| ● | Commitment to equal opportunities and equal value for children |  |  |
| ● | Resilient, cheerful and positive |  |  |
| ● | Able to embrace change |  |  |
| ●●● | Able to work independentlyWork to deadlinesGood standard of spoken and written English | ✓ |  |