

**CASTLEFIELD SCHOOL**

**Class Teacher (Key Stage Two)**

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|  | **Essential** | | **Desirable** |
| Qualifications & Training | | | |
| * Qualified Teacher status * Evidence of ongoing professional development and a commitment to further improvement of practice | **✓** |  | |
|  | **✓** | |
| Experience & Knowledge | | | |
| * Able to demonstrate knowledge and application of the National Curriculum * Recent experience of teaching in Key Stage Two * A working knowledge of strategies and techniques for raising pupil attainment * Experience of a range of summative and formative assessment procedures * Knowledge of a variety of teaching and learning styles * Experience of teaching across the whole Primary range * Experience of co-ordinating a subject * Active involvement in the development of school policies * Understanding of managing a subject budget * Evidence of preparation for and administering end of Key Stage statutory assessments | **✓** |  | |
|  | **✓** | |
| **Improving Teaching, Learning & Children’s Outcomes** | | | |
| * An excellent classroom practitioner, able to lead by example * Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT * Have a proven track record of raising attainment * Ability to analyse, interpret and act on assessment data (summative and formative) * An understanding of how to support children with EAL * Experience of target setting * Experience of organising/delivering teacher or support staff training | **✓** |  | |
|  | **✓** | |
| **Working with others** | | | |
| * Be able to establish positive relationships with all stakeholders * Able to work effectively as part of a year group team * Be able to effectively deploy TAs to support children’s learning * The ability to build teams and team spirit * Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner | **✓** |  | |
|  | **✓** | |

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| **Other** | | |
| * Good knowledge of how to plan effectively * High expectations and a commitment to raising standards of attainment * Commitment to equal opportunities and equal value for students and colleagues * Resilient, cheerful and positive * Able to embrace change * Good organisational and personal management skills * Commitment to safeguarding procedures * Able to work independently and proactively | **✓** |  |