Castlefield School- Maths			
Castlefield school Topic: Division	Year: One		Theme: Multiplication and division
Key concepts and questions		Key Vocabulary	
<ul> <li>What is division?</li> <li>Division is sharing into equal parts 15 ÷ 3 means 15 shared equally into 3</li> </ul>		Divide	Division is splitting into equal parts or groups. It is the result of 'fair sharing'
		Division calculation	12 ÷ 4
		Share	Splitting into equal parts or groups
		Group	Put objects into equal groups
<ul> <li>Division cannot be done in any order, always begin with pumber on 15 + 2 not 2 + 15</li> </ul>	th the larger	Equal groups	Each group has the number of objects.
<ul> <li>Like subtraction, when we divide the answer is smaller</li> </ul>		Halve	To share into two equal parts
Representations		Making connections	
Pictures and counters for grouping Counters for and counters for and count	rays and sharing	Dividing by as finding $\frac{1}{4}$ 8 4 8 2 2 2	2 is the same as halving. Dividing by 4 is the same of a number. 8 divided by 2 is 4 4 $\frac{1}{2}$ of 8 is 4 8 divided by 4 is 2 2 2 $\frac{1}{4}$ of 8 is 2
Number lines can be used for grouping I I I I I I I I I I I I I I I I I I I		Multiplicatic If you know 3 x 4 = 12 ar	n and division are linked. 12 ÷ 3 = 4, we also know nd 4 x 3 = 12 4 4 4