



We have had a wonderful first half term in Early years. The children have settled in beautifully and are enjoying their new learning across the setting.

After half term, we will begin 'Stay and Play' and 'Share a Story' fortnightly on Tuesdays. This will be for Nursey 3, Reception and children in Reception Alternative Provision. Further details will be sent out to you shortly.

Please continue to support your child in developing their independence. This might be toilet training for our Nursery pupils, walking from the gate to the classroom independently in Reception or dressing and undressing themselves at home.

We are looking forward to seeing the children's holiday challenges and wish you a lovely half term.
Mrs Sohal and the Early Years Team

Nursery

In Nursery this half term the topic has been 'Amazing me'. The children have been drawing self portraits, talking about their families and naming parts of their bodies.

They have also been 'harvesting' carrots from the Nursery allotment and planting their bulbs ready for the Spring term.

Next half term we will start the 'Toy Library', a specific toy will be sent home with your child to support their development.



Dates for your Diary

Nursery

In November
Autumn walk in the woods

Reception and RAP

Diwali Day
14th November

Please ensure you have paid for the experience using Parent Pay.

Reception Alternative Provision

The children have been working on communication using signs and symbols. They are thoroughly enjoying exploring the environment and building relationships with adults and their peers.

Please continue to use Makaton signs at home.



Reception

Reception children have settled exceptionally well this year. Routines are fully embedded and the children are enjoying the structure of the day, especially phonics and maths.

This half term they have been learning about their senses and exploring the changes seasons, focusing on Autumn,

Reading everyday with your child is a must alongside supporting them in writing their name.

