

## Castlefield School- Maths

Help with converting from fractions to percentages.

Topic: Fractions, decimals and percentages

Year: Six

Theme: Fractions, Decimals and Percentages

Key concepts and questions					
How do you add fractions?					
- 1/3 + 3/6 = 2/6 + 3/6 = 5/6					
- If it's mixed, convert to an improper fraction then					
simplify or add the wholes then the fractions.					
How do you multiply fractions? E.g. 2/3 x 1/6					
- Multiply the numerators 2 x 1 = 2					
- Multiply the denominators 3 x 6 = 18					
- 2/3 x 1/6 = 2/18					
- Simplify 2/18 = 1/9					
Multiply and divide decimals by integers					
Remember to line the decimal point up. 8.12 ÷ 4					
3.21 × 3 = 9.63					
× 3					
1 0 3 5					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
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	Key Vocabulary			
	whole	numerator	denominator	tenths
	hundredths	thousandths	convert	order
	equal to	less than	greater than	
	Common Denominator	A common multiple for the denominators of several fractions.	Division	The line in a fraction (vinculum) means divide.
	Mixed Number	A whole and a fraction	Per cent	Out of 100
	Improper	Numerator > Denominator	Simplify e.g. 2/10 = 1/5	To find the lowest common factor of the numerator and denominator
	Proper	Numerator < Denominator		

# Making connections

## Multiples and Factors

Factors help with simplifying fractions.

Finding common denominators:  $\frac{1}{2} + \frac{1}{2}$ 

 $50\% = \frac{1}{2} \text{ so we can divide by 2}$ 

 $\frac{15}{50} = \frac{30}{100} = 0.3 = 30\%$  $\frac{60}{200} = \frac{30}{100} = 0.3 = 30\%$ 2 is not a factor of 3 so both need to be converted into a common multiple (6, 12, 18 etc).  $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ 

#### Using the inverse

60 + 10 = 70

Using fractions as operators when finding a percentage of an amount

10% =  $\frac{1}{10}$  so we can divide by 10

 $25\% = \frac{1}{4} \text{ so we can divide by 4} \qquad 1\% = \frac{1}{100} \text{ so we can divide by 100}$ 35% of 200  $\rightarrow$  10% of 200 = 200  $\div$ 10 = 20 So, 30% of 200 = 20  $\times$ 3 = 60 and 5% of 200 = 20  $\div$  2 = 10

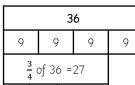
Multiplication and division are the inverse of one another so,  $\div 2$  is the same as  $\times \frac{1}{2} = \frac{2}{5} \div 2 = \frac{1}{5} = \frac{2}{5} \times \frac{1}{2} = \frac{2}{10}$ 

35% of 200 = 70

### Used to support problem solving, represents how the whole is split into

equal parts.

Bar model



#### Place value chart

Helps with understanding the value of numbers less than 1.

Representations

