

# Year 3 Homework & Success in Year 3

Mrs Quinton & Mrs Sheehan

January 2025

# Homework: Reading

- Every day Monday-Sunday
- 10 minutes
- Sitting together
- Listen, accuracy, punctuation, expression
- Ask questions, talk about the book

e.g. Why do you think he did that?

What might happen next?

How is he feeling? Why?

# Homework: Maths Shed

## Monday, Tuesday

- Eyes on them – 10 mins a day
- What we teach in class
- Practice it at home
- Pen, paper & pencil to help for working out



**Assignments** 4

Games set for you.

[View >](#)

**Challenges**

Challenge others to play.

[View >](#)

**Leagues**

Player and class leagues.

[View >](#)

#  [Join](#)

**Phonics Shed**

[Play!](#)

**Spelling Shed**


[Play!](#) 2









## Assignments

 Assignments

 Past Assignments

Task	Due ↑	Progress	Status	
<b>Y3 Wk Beg 27/1 Task 1</b> <b>MATHSHED</b> Stage 3 - Summer Block 2 - Money - Lesson 2 - To be able to convert between pounds and pence	29/01/2025 20:00	1	 Egg 40 / 200	<a href="#">Play</a>
<b>Y3 Wk Beg 27/1 Task 2</b> <b>MATHSHED</b> Stage 3 - Summer Block 2 - Money - Lesson 3 - To be able to add amounts of money together	30/01/2025 20:00	1	 Egg 40 / 200	<a href="#">Play</a>
<b>Challenge words</b> <b>SPELLING</b> Challenge words	03/02/2025 00:00	0/6	 Egg 0 / 200	<a href="#">Play</a>
<b>Words where '-er', '-est', and '-ed' are added to words</b> <b>SPELLING</b> Words where '-er', '-est', and '-ed' are added to words ending in 'e'	03/02/2025 01:00	0/6	 Egg 0 / 200	<a href="#">Play</a>

1

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# Homework: Spelling Shed

## Monday-Thursday

## Test on Friday

- Eyes on children
- Writing them out on paper
- Use it in a sentence, say it out loud
- Handwriting neat, joined

Band 2 (7 statements)	Band 3 (2 statements)
I can write lower-case letters that are all the same size in some of my writing	I can use more of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left unjoined
I can write lower-case letters that are all the same size in most of my writing	I can write so that most of my letters are easy to read, all the same way up and the same size. My writing is spaced properly so that my letters don't overlap
I can use the diagonal and horizontal strokes I need to join letters in some of my writing	
I can use the diagonal and horizontal strokes I need to join letters	
I know which letters, when they are next to one another, are best left unjoined	
I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters	
I can use spacing between words that fits with the size of the letters	

## Handwriting statements

Yr 2

- Capital letters
- Lower case letters are the same size
- Spacing between words

Y3 –

- Joined handwriting,
- Spacing between letters and words
- Correct size of letters
- Easy to read

globe

goes

group

## Writing statements – 14 Spelling targets

Band 3 (14 statements)			
I can use the prefixes un-, dis-, mis-, re-, pre-	I can add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited	I can use the suffix -ly	I can spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature
I can spell words with endings which sound like 'zhun' e.g. division, decision	I can spell words which sound the same but have different meanings brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meat/meet, peace/piece, plain/plane	I can spell words that are often misspelt	I can spell words containing the 'i' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym
I can spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double	I can spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo	I can spell words with the 'sh' sound spelt 'ch' e.g. chef, machine	I can spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they
I can use the first two or three letters of a word to check its spelling in a dictionary	I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I already know		



# Homework: Times Tables Rock Star TTRS

## Wednesday, Thursday, Friday

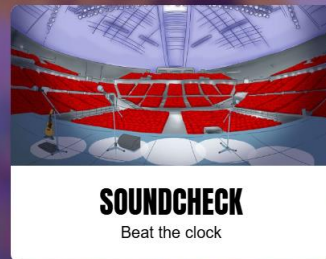
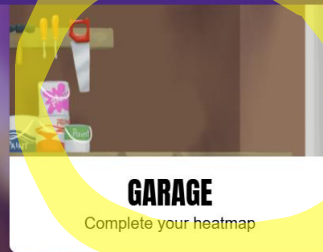
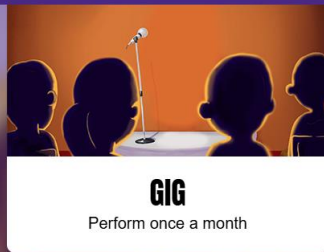
- Practicing for Year 4 National Testing
- Skills needed for multiplying & dividing, fractions



ARIANA TURPIN  
NEW ARTIST



## SINGLE PLAYER



### Garage

The Garage is the best place for mastering individual tables as it's highly rewarding (10 coins per correct answer) and very carefully personalises the questions for each player in every game. Teachers can turn certain tables off if required but it's rarely recommended ([read why](#)).

- Single player
- Our algorithm adapts the questions for every game for every player
- 10 coins per correct answer
- 1, 2 or 3 minute games
- Contributes to a player's [heatmap](#)

### Jamming

Our only timer-free game, Jamming gives players the choice over the tables they practise and whether to include multiplication, division or both. It's perfect for building up confidence on the tables of your choice, at your own pace.

### Soundcheck

When pupils play Soundcheck, they are asked 25 questions, each with a 6-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time they play - exactly the same as the UK government's 'Multiplication Tables Check'.

- Single player
- All tables up to  $12 \times 12$
- 5 coins per correct answer
- 25 questions, 6-second time limit for each question
- Contributes to a player's [heatmap](#)

You won't immediately get all these questions from these tables.

In each game, you will focus on the facts you need the most to help you get high scores and complete your heatmap sooner.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

No data
0 - 1secs
1 - 2secs
2 - 3secs
3 - 4secs
4 - 5secs
5 - 6secs
6 - 7secs
7 - 8secs
8 - 9secs
9 - 10se...
> 10secs



Profile Stats Charts Settings Downloads

Last Played 26th January 25, 09:46

## Effort

Today last 7 days 22nd Jan to 28th Jan All time

Avg Daily Mins

13s

last 7 days

Coins Earned

116

last 7 days

Correct Answers

29

last 7 days

Minutes played in January 2025							Date/Time	Game Type	Time Played ⓘ	Correct/Total
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sun 26/Jan/25 09:46	Jamming (x only)	38s	10 / 10
			1	2	3	4	Thu 23/Jan/25 18:54	Jamming (x only)	26s	10 / 10
5	6	7 1m	8	9 1m	10	11	Wed 22/Jan/25 20:04	Jamming (x only)	28s	9 / 10
12 1m	13	14	15 1m	16 44s	17	18	Sun 19/Jan/25 14:45	Jamming (x only)	21s	9 / 10
19 21s	20	21	22 28s	23 26s	24	25	Thu 16/Jan/25 19:15	Jamming (x only)	44s	10 / 10
26 28s	27	28	29	30	31		Wed 15/Jan/25 21:43	Garage	1m	6 / 6

Play in the studio to set your speed

960  
Current coins

Profile

My Stats

Charts

Settings

Downloads

Logout

# Homework: Times Tables

## How to practice at home

- Singing it
- Writing it out
- Playing games

## Mental Maths at home:

Y2:

- 1 more, 1 less, 10 more, 10 less
- 100 more, 100 less

# Homework: Equipment to have at home

Pencils  
Paper  
Colours

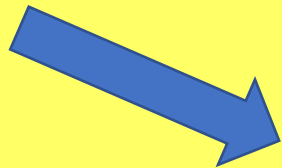


# Strong bodies = stronger minds

Gross motor skills = posture, coordination, strength and flexibility.



Fine motor skills = handwriting, cutting, using a ruler.





**Next Tuesday:** Open afternoon 2.45-3.15pm

Come and see your child's work.

Children will be picked up from Classroom.