## Castlefield School- Maths

## Key concepts and questions

How could you organise the numbers so that they are easier to count?
Count in tens and then in ones.


Do numbers always have to be partitioned into tens and ones?
Numbers can be partitioned in different ways and in more than two parts.

| Key Vocabulary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| tens | 10 | counting |  | 2, 3, 5 from 0 |  |
| ones | 1 | counting 10s |  | from any number; forwards and backwards. |  |
| zero | 0 |  |  |  |  |
| place value | value of a digit | Place value grid |  |  |  |
| equal to | = same as |  | Ones | Tens | Ones |
| greater than | > larger, bigger, more |  | - ${ }^{-1}$ |  | $\otimes \otimes$ |
| less than | < fewer, smaller, less | \# $\#+$ | 2 | 6 | 2 |
| greatest | biggest | When comparing two digit numbers, always compare the tens first. |  |  |  |
| fewest | smallest |  |  |  |  |  |  |
| partition | Split into parts |  |  |  |  |



